

Tuesday, May 21, 2019

Write In Your Agenda:

CLASSWORK:

- Finish “To Dam or Not to Dam: That is the Question.”
- Elephants Never Forget video and video sheet.

HOMEWORK:

- Complete Monitoring Log entry for today.

Write In Your Monitoring Log:

Warm-Up Prompt:

- Name one thing will you do differently when you leave class today.

You will need:


- Pencil, Agenda, Monitoring Log (Pink),
- Your “To Dam or Not to Dam: That is the Question” Sheet

Hand in:

- “Once-ler Man Eviction Notice.”

Learning Goal and Scale

- *TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native species, overgrazing, habitat destruction) and potential solutions to the problems.*

4	In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.
 3	TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.
2	TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">○ Introduction of non-native species,○ Overgrazing,○ Construction of dams,○ Deforestation,○ Habitat destruction
1	TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">○ Introduction of non-native species,○ Overgrazing,○ Construction of dams,○ Deforestation,○ Habitat destruction
0	Even with help, the student experiences no success.